# Dean's Newsletter March 21, 2005

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#### The Match 2005

Until recently it seemed that the annual Internship Match was in jeopardy due to a lawsuit regarding the anti-trust nature of the Match. I am happy to say this is no longer an issue. On Thursday March 17<sup>th</sup>, at 10 AM Pacific Coast time – and synchronized by time zone - letters were delivered to the 14,700 graduating medical students across the nation who participated in this year's National Resident Matching Program. The letters informed them of where they "matched." Notably, there were 24,012 positions available this year, of which 22,221 were filled by graduating seniors as well as graduates of osteopathic medical schools, foreign medical graduates, and individuals who had taken time off after medical school or who are changing to a different specialty. Approximately 25,300 individuals participated in the match.

At Stanford some 65 students participated in the 2005 Match - a relatively smaller number of students than usual. Of note, current forecasts suggest that next year's graduating class could be nearly twice that number! Our 2005 graduating medical students chose a broad range of specialty programs. Eight will pursue training in Internal Medicine and seven in Pediatrics. The next most common selections by Stanford students include: Dermatology (6 students), Psychiatry (6), Radiology (6), General Surgery (5), Anesthesia (4), Emergency Medicine (4), Family Practice (4), Orthopedic Surgery (4), Obstetrics/Gynecology (3), Ophthalmology (2), Radiation Oncology (2), Otolaryngology (1), Neurology (1), Neurosurgery (1), and Physical Medicine/Rehabilitation (1). In a number of specialties (e.g., anesthesia, radiology, surgical subspecialties), students must do a transitional year in medicine or surgery before beginning their destination specialty program.

On a national basis, certain trends in specialty selection continued this year. Some of these mirror our student selections. For example, the increase in students applying in psychiatry has continued for the past several years. So too have student interests in dermatology, emergency medicine, and orthopedic surgery. Interestingly, approximately 20% of students nationally choose Internal Medicine.

Also of interest is the fact that nearly a third of our graduating medical students will remain at Stanford programs for the residency – an affirmation of the excellence of our graduate medical training programs as well as our students. Thanks to the Stanford

Medical Alumni Association, students, family and friends celebrated this important milestone at the Tenth Annual Match Day Celebration on Thursday evening at the Stanford Faculty Club. As always it was a special event and I want to thank the SMAA for hosting it.

I also want to thank the graduating class for their wonderful participation in this year's Medical Student Gift Challenge. Remarkably, more than 93% of students participated in this gift. This level of support is truly outstanding, and. I want to express my deep appreciation and admiration to everyone in the graduating class.

Following is the list of our graduating students and the programs to which they "Matched." Please join me in extending our congratulations and best wishes to this year's graduating medical school class.

Agredano, Yolanda Zamora	Stanford Univ Progs-CA	Psychiatry
Ali, Unzila A.	Yale-New Haven Hosp-CT	Obstetrics-Gynecology
Alvarado, Rosalinda	Rush University Medical Center-IL	General Surgery
Anandasabapathy, Niroshana	Mt Sinai Hospital-NY NYU School Of Medicine-NY	Medicine-Preliminary Dermatology
Austin, Jennifer Maria	Brigham & Womens Hosp-MA	Internal Medicine
Bein, Sarah Ruth	UCLA Neuropsych Inst-CA	Psychiatry
Bermudez, Dustin Miguel	Hosp of the Univ of PA	General Surgery
Cano, Richard Paul	Stanford Univ Progs-CA Stanford Univ Progs-CA	Surgery-Preliminary
Chang, Johanna Chi	UC San Diego -CA	Pediatrics
Chevez, Shari Garcia	Stanford Univ Progs-CA	Pediatrics
Cho, Raymond Jaihyun	Santa Clara Valley MC-CA UC San Francisco-CA	Transitional Dermatology
Coon, Valerie Catherine	U Utah Affil Hospitals-UT	Neurological Surgery
Cotter, Brooke Megan	Stanford Univ Progs-CA	Internal Medicine
Czaban, Brenda Lora	U Colorado SOM-Denver-CO	Psychiatry
Fleischman, Ross Joseph	Oregon Health & Science Univ-OR	Emergency Medicine
Ghanouni, Pejman	Santa Clara Valley MC-CA Stanford Univ Progs-CA	Transitional Radiology-Diagnostic
Gubens, Matthew Alfred	UC San Francisco-CA	Internal Medicine
Haus, Brian Michael	Massachusetts Gen Hosp-MA	Harvard Combined Ortho

## 2005 Match Results for Graduating Students

Hiroshima, David	O'Connor Hospital-CA
Hsu, Christopher Posien	Santa Clara Valley MC-CA UCLA Medical Center-CA
Hsu, Gloria Pu-Ye	Rhode Island Hosp/Brown U-RI
Hsu, Phillip TzuKang	U Wisconsin Hosp/Clinics-WI
Huang, Kathie Pei	Stanford Univ Progs-CA Stanford Univ Progs-CA
Jun, Peter	Santa Clara Valley MC-CA UC San Francisco-CA
Karanjia, Navaz P.	Stanford Univ Progs-CA UC Los Angeles-CA
Kim, Karen Chunguhn	Case Western/U Hosps Cleveland-OH
King, Angela Goffredo	Oregon Health & Science Univ-OR
Kirilcuk, Natalie Nina	Stanford Univ Progs-CA
Kohrt, Holbrook Edwin	Stanford Univ Progs-CA
Kulkarni, Vedant Ashok	UC San Diego Med Ctr-CA
Kwan, Sharon Wing-Yi	Santa Clara Valley MC-CA UC San Francisco-CA
Langen, Elizabeth Suzanne	Stanford Univ Progs-CA
Lau, Gary Kaman	UC San Diego Med Ctr-CA Stanford Univ Progs-CA
Lebl, Darren Richard	Massachusetts Gen Hosp-MA
Lee, Arthur Ta-Tzu	Stanford Univ Progs-CA
Lehman, Trang Diem	Vanderbilt Univ Med-TN
Leng, Theodore	Huntington Memorial-CA U Miami/Bascom Palmer-FL
Levin, Cheryl Lynn	Alameda Co Med Ctr-CA U Minnesota Med School-MN
Lombardi, Lorinna Hiu-Leong	Alameda Co Med Ctr-CA Oregon HSU-OR
Long, Eliza Eugenie	Stanford Univ Progs-CA
Marsico, Nicole Denise	Stanford Univ Progs-CA
Matin, Mina	UC San Francisco-CA
McAllister, Josephine Chu	St Barnabas Med Ctr-NJ

Fam Practice/San Jose Transitional Radiology-Diagnostic General Surgery Medicine/Dermatology Medicine-Preliminary Dermatology Transitional Radiology-Diagnostic Medicine-Preliminary Neurology Internal Medicine Internal Medicine **General Surgery** Internal Medicine Orthopaedic Surgery Transitional Radiology-Diagnostic Obstetrics-Gynecology Medicine-Preliminary Anesthesiology Harvard Combined Ortho Orthopaedic Surgery Anesthesiology Medicine-Preliminary Ophthalmology Transitional Dermatology Transitional Ophthalmology General Surgery Pediatrics **Family Practice** Transitional

	Massachusetts Gen Hosp-MA	Dermatology
McIntire, Jennifer Jones	Stanford Univ Progs-CA	Medicine-Preliminary
	Stanford Univ Progs-CA	Radiation-Oncology
Meites, Elissa May	UC San Francisco-CA	Family Practice
Ngo, Jessica Dong-Shen	Stanford Univ Progs-CA	Emergency Medicine
Nguyen, John Hanh	Stanford Univ Progs-CA Stanford Univ Progs-CA	Trans/Anes Santa Clara Anesthesiology
Nguyen, Rosalyn Thuyhong	Scripps Mercy Hosp-CA Harvard/Spaulding-MA	Transitional Phys Medicine & Rehab
Ochoa, Ruth Irene	Alameda Co Med Ctr-CA	Emergency Medicine
Philp, Julie Christine	LSU SOM-New Orleans-LA	Pediatrics
Po, Julia	Memorial Sloan-Kettering-NY NYU School Of Medicine-NY	Transitional Radiology-Diagnostic
Pomrehn, Andrea S.	Massachusetts Gen Hosp-MA	Internal Medicine
Ratanasopa, Sarah Queen	Oregon Health & Science Univ-OR	Pediatrics
Rohan, Felisha Christine	U New Mexico SOM-NM	Family Practice
Ryan, William Russell	Stanford Univ Progs-CA Stanford Univ Progs-CA	Surg-Prelim/Otolaryn Otolaryngology
Schultz, Miriam Naomi	NYU School Of Medicine-NY	Psychiatry
Siedhoff, Matthew Thomas	NYU School Of Medicine-NY	Obstetrics-Gynecology
Sohal, Vikaas Singh	Stanford Univ Progs-CA	Psychiatry/Research
Sohoni, Aparajita	Alameda Co Med Ctr-CA	Emergency Medicine
Taira, Al Vincent	St Marys Medical Ctr-CA U Washington Affil Hosps-WA	Medicine-Preliminary Radiation-Oncology
Wang, Cynthia S.	U Colorado SOM-Denver-CO	Psychiatry
Wang, David Stephen	Scripps Mercy Hosp-CA Stanford Univ Progs-CA	Transitional Radiology-Diagnostic
Yu, Grace Peace	Childrens Hosp-Phila-PA	Pediatrics
Yu, Margaret Katie	Northwestern McGaw/NMH/VA-IL	Internal Medicine
Zambrano, Adriana Edith	Childrens Hosp-Oakland-CA	Pediatrics

In addition to the Match for our graduating Stanford Medical students, Match Day is equally important for our post-graduate training programs at Stanford Hospital and at Lucile Packard Children's Hospital. Our various specialty disciplines offer some 151 internship slots that attract students from Stanford as well as other leading programs. As

with our medical students, each of these discipline-based residencies also had wonderful success in recruiting their top choices. The diversity of offerings and number of programs is listed below:

Program	Number Accepted	Number of Stanford Students
Anesthesia	17	3
Dermatology	5	2
Emergency Medicine	10	1
Internal Medicine	28	2
Medicine (Preliminary)	9	3
Neurology	5	1
Neurological Surgery	2	0
Obstetrics-Gynecology	4	1
Orthopedic Surgery	4	1
Pathology	6	0
Clinical Pathology	1	0
Pediatrics	20	2
Physical Medicine &	5	0
Rehabilitation		
Plastic Surgery	3	0
Psychiatry	8	1
Psychiatry/Research	1	1
Radiology-Diagnostic	7	2
Radiation Oncology	3	1
General Surgery	6	2
Surgery (Preliminary)	4	1
Surgery Preliminary/ORL	3	1
Urology	3	0
Transitional/Anesthesia at	2	1
SCVMC		
Totals	151	25

Congratulations to our various Program Directors and Training Programs for an excellent match – and also to the many students who will be joining the Stanford family in June/July from around the nation for graduate medical education.

#### A Need to Engage and Improve

Even as we extol the accomplishments of our students and graduate medical training programs it is important also to acknowledge more sobering data that was presented to the Medical School Faculty Senate on Wednesday March 16<sup>th</sup>. These data were regarding the performance of our students in the Clinical Performance Examination and on the evaluation of our first and fourth quarter course evaluations. More specifically, I am not pleased with the Clinical Performance results that evaluate the history taking and physical examination skills of our students. It seems clear that we need

to improve both as an institution in emphasizing these skills. A problem that has been clearly identified is the difficulty in getting faculty to engage and teach physical exam and history taking skills. Certainly I recognize that identifying experienced faculty to teach has become more challenging due to the time constraints on faculty. But the consequences are too serious to ignore. We must do better. I want to call this matter to the attention our faculty and implore each person to participate more fully in bedside teaching. We will be talking about this issue more broadly and identifying a remediation plan that will be discussed in the near future.

Also at the March 16<sup>th</sup> Senate meeting, Dr. David Fetterman described a new evaluation system that provides a helpful way to review the positive and negative evaluation of courses – remediation plans to be put in place rapidly. Overall, courses in the new curriculum are receiving excellent reviews, with a few exceptions that are being addressed by the Committee on Courses and Curriculum, the Office of Medical Education and the relevant departments. Importantly the evaluation system provides a more analytic assessment of why a course is doing well or not and thus permits the ability to develop plans for improvement. While it is important to acknowledge that a number of the evaluated courses were well received, it is equally important to note that all the course leaders are eager to find ways to improve their offerings. Feedback is enormously important in guiding change and improvement, and we are certainly committed to both.

### **Commonwealth Reflections**

On March 9<sup>th</sup> I had the opportunity to speak at the Commonwealth Club in San Francisco, where I addressed an array of challenges facing American Medicine in the 21<sup>st</sup> Century. One of the ironies in our current situation is that, at the same time as scientific insights and innovations are becoming increasingly abundant and promising, our health care system is becoming increasingly dysfunctional. Some of my comments were reported in the latest issue of the Stanford Report (<u>http://news-</u> <u>service.stanford.edu/news/2005/march16/med-pizzo-031605.html</u>) and I will not repeat them here. However, I did want to note that, while I have commented in various settings on my view that a radical change, such as a single payer system, is needed, I am also intrigued by a proposal developed by Ezekiel Emmanuel and Victor Fuchs that is built on health care vouchers. Their proposal will be published as a Sounding Board article in the March 24<sup>th</sup> issue of the New England Journal of Medicine, which that will be available later this week. I would certainly encourage you to review their article.

### **Events**

• *Appreciation to Dr. Bruce Reitz*: On March 8<sup>th</sup> we had the opportunity to honor and thank Dr. Bruce Reitz, Norman E. Shumway Professor of Cardiothoracic Surgery, for his extraordinary contributions as a surgeon, innovator, faculty leader and, for the past 12 years, Chair of the Department of Cardiothoracic Surgery. Dr. Reitz has established a remarkable record of accomplishment and excellence and has done so with humility and dignity that is nonpareil. I want to thank Dr. Reitz again for all that he has done for Stanford to date and to wish him well on his well deserved sabbatical. We certainly will look forward to welcoming him back to the

Stanford community when he returns both renewed and ready to take on new challenges!

• *A New Era of Psychiatry*: On Monday evening March 7<sup>th</sup>, Dr. Alan Schatzberg, Kenneth T Norris, Jr. Professor and Chair of the Department of Psychiatry and Behavioral Science, and his colleagues hosted an exciting program on the new breakthroughs occurring in the diagnosis, treatment and prevention of psychiatric disorders. Important topics included bi-polar disorders; depression; schizophrenia; stress, health and integrative medicine; and women's wellness, menopause and hormones. The evening consisted of faculty presentations as well as informal discussion groups with members of the community. It was enormously well received. I want to also thank the faculty who helped to make this event so successful.